

## INSTRUCTOR: MR. SCHLAFER

# **COURSE: FOUNDING PRINCIPLES OF USA & NC: CIVIC LITERACY HONORS**





### **PROJECT SUMMARY**

One great thing about our nation is the process of free speech. Without free speech, people in the United States would not be able to freely express their thoughts, ideas, and concerns, this is a right that many people around the world do not have. Throughout history there have always been heated topics that people are divided on that need to be discussed and decisions to be made by our government, and the use of propaganda has been at the front lines. (Purpose of the Current Events)



## **DRIVING QUESTION**

• Even with such a loud voice, are the people truly heard by our government?



## **SUSTAINED INQUIRY & AUTHENTICITY**

This PBL makes connections allowing students to see the what, who, and why when it comes to making change in our nation, and how information passed on by perspectives/propaganda can manipulate public perception of what happened.



## STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

• Links to videos/arguments and brochures will be available.



### **TEACHER REFLECTION**

Overall, the content for this PBL was covered by students better than what I have seen in the past due to including another step in the PBL process. This was the second time where a brochure was required days before the presentations, allowing me to make sure all content that was needed for the PBL was covered leading up to the presentations. Unfortunately the weather through a few wrenches in our plans, but the students maneuvered wonderfully and they still accomplished what we were hoping for.



# STUDENT REFLECTIONS

- "I learned how to use a good responsibility system called SCRUM, where we manage what each person is doing, what their roles and responsibilities are, and how to work in a timely manner which better enriches the project/PBL itself."
- "Although I knew about SCRUM boards, I had never used one on a project before. Although I was required to use one for this project, I learned that a SCRUM board is really helpful, and I will start to use it outside of a requirement, even outside of school."



## **NOTED SKILLS GAINED**

SCRUM CANVA

PROBLEM SOLVING

ROLE ALLOCATION





